

Behavior Intervention Plan

Alex Johnson

Status: Active Created: June 6, 2026 Review Date: July 4, 2026

Target Behaviors

Leaving the assigned area during independent work

Function: Escape / avoidance of non-preferred tasks Frequency: 3-5x daily Intensity: Moderate — returns with one verbal prompt

Replacement Behaviors

REPLACEMENT BEHAVIOR

Requesting a short break with a break card

TEACHING STRATEGY

Direct instruction and role-play during morning meeting; reinforce every appropriate use for two weeks.

Prevention Strategies

Preferential seating near the teacher with a visual schedule

By: Classroom teacher Setting: All academic blocks

Pre-teach transitions with a two-minute warning and a first/then board

By: Classroom teacher Setting: Transitions

Consequence Strategies

WHEN BEHAVIOR OCCURS

Calmly prompt to use the break card and redirect to task with minimal attention

WHEN REPLACEMENT OCCURS

Immediately grant the requested two-minute break

STAFF RESPONSE

Neutral redirection; avoid escalating attention

REINFORCEMENT

Verbal praise plus a token toward a preferred activity

Data Collection Plan

METHOD

Frequency count with ABC notes

FREQUENCY

Daily during academic blocks

RESPONSIBLE PARTY

Classroom teacher and
paraprofessional

Crisis Plan

If the behavior escalates to unsafe elopement from the room, follow the building safety plan: notify the front office, a trained staff member provides a calm escort to the regulation space, and the team debriefs within 24 hours.

Notes

Plan reviewed with the family on 2026-05-21. Six-week review scheduled.