Sophia Martinez

Grade 3 · Prepared by Stan Teacher · Fictional Lincoln Elementary

PREPARED FOR TEAM

3

EVIDENCE ITEMS

MTSS intervention review

1 plan in this period. Unlisted sessions are unknown; missed support and absent measurements are not zero student scores.

Small-group decoding routine

TIER 2 · READING

OWNER	STARTED	REVIEW	PLANNED
Stan Teacher	Sep 21, 2026	Nov 2, 2026	4 sessions/week; 20 minutes/session; group of 3

PLAN

Model blending, practise a short word set, then read a connected passage. Measure fluency separately.

DECISION RULE

Review dated probes and delivery every two weeks. The team checks missed sessions before deciding whether to adjust support. This is a fictional rule, not an instructional recommendation.

SCREENING CONTEXT

Fictional classroom probe, 21 Sep 2026: 28 correct words/minute. No validated screening benchmark is asserted in this sample.

SUPPORT IN THIS PERIOD	COUNT
Delivered or changed	10
Missed	2
Scheduled, not recorded	1
Minutes delivered	200
Followed the plan	8
Partly followed the plan	1

Implementation checks cover only the sessions that were checked.

Team decisions

DATE	DECISION	RATIONALE AND NEXT STEP	NEXT REVIEW
Oct 19, 2026	Continue	Scores increased across the recorded probes, but some planned support was missed or not recorded. Continue and check delivery; the target has not been reached. Next: Stan Teacher will confirm the support schedule, follow up on the unrecorded session and collect the next weekly probe.	Nov 2, 2026

Meeting summary

Fictional example: Sophia received small-group reading support. Four dated probes increased from 28 to 39 correct words per minute; the target is 45. Delivery was incomplete, so the team will continue support and resolve missed sessions before the next review. These observations do not establish that the intervention caused the change.

Measured goal progress

4 data points recorded in this period.

Read the classroom probe with increasing fluency

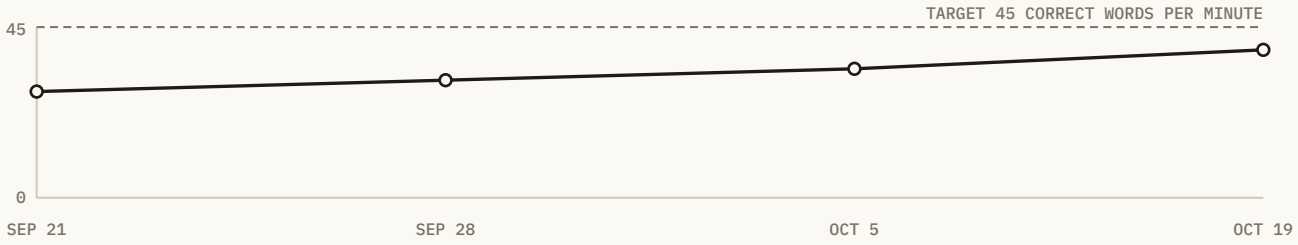
ACADEMIC · ACTIVE · MEASURED BY FREQUENCY

Baseline: 28 correct words per minute

Latest: 39 correct words per minute (Oct 19, 2026)

Target: 45 correct words per minute

Data points: 4



Selected evidence

Evidence notes (3)

SEP 21, 2026
STAFF ONLY

Starting support
Sophia began the small-group decoding routine. Baseline was recorded separately using the same fictional classroom reading probe.

OCT 6, 2026
STAFF ONLY

Absence context
Sophia was absent. The support session was marked missed; no zero reading score was entered.

OCT 19, 2026
STAFF ONLY

Team review
Sophia needed fewer reminders to begin the routine. The team reviewed measured progress and delivery together, then set a follow-up date.